

# VGLA COE Organizer

## Reading 5

*Place evidence that has been collected for submission behind the VGLA COE Organizer. Cardstock or colored paper may be used to assist in the organization of the COE.*

| 5.4 The student will read fiction and nonfiction with fluency and accuracy. |  |   |
|---|--|---|
| a)  |  | Use context to clarify meaning of unfamiliar words. |
| b)  |  | Use knowledge of                                    |
|   |  | root words,   |
|   |  | prefixes, and<br>suffixes.                          |
| c)  |  | Use   |
|   |  | dictionary,   |
|   |  | glossary,   |
|   |  | thesaurus, and<br>other word-reference materials.   |

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| 5.7 The student will demonstrate comprehension of information from a variety of print resources. |                         |
|--|-------------------------|
| b)   | Organize information on |
|  | charts,                 |
|  | maps, and               |
|  | graphs.                 |

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| 5.5 The student will read and demonstrate comprehension of fiction. |  |   |
|---|--|---|
| b)  |  | Describe character development in   |
|   |  | fiction and   |
|   |  | poetry selections.  |
| c)  |  | Describe the development of   |
|   |  | plot and  |
|   |  | explain how conflicts are resolved.   |
| e)  |  | Describe how an author's choice of vocabulary and style contributes to the quality and enjoyment of selections. |

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| 5.6 The student will read and demonstrate comprehension of nonfiction. |  |  |
|--|--|--|
| a)   |  | Use text organizers, <u>such as</u> type, headings, and graphics, to |
|  |  | predict and  |
|  |  | categorize information.  |
| b)   |  | Identify structural patterns found in nonfiction.                    |
| c)   |  | Locate information to support  |
|  |  | opinions,  |
|  |  | predictions, and   |
|  |  | conclusions.   |
| d)   |  | Identify cause-and-effect relationships.                             |
| e)   |  | Identify compare-and contrast relationships.                         |

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| 5.7 The student will demonstrate comprehension of information from a variety of print resources. |                            |  |
|--|----------------------------|--|
| a)   | Develop notes that include |  |
|  |                            | important concepts,                    |
|  |                            | summaries, and                         |
|  |                            | identification of information sources. |